太原市 2025 年初中学业水平模拟考试（二）

英语试题参考答案及评分说明

一、情景反应 (每小题 1 分，共 5 分)

1~5 BCBAC

二、对话理解 (每小题 1 分，共 5 分)

6~10 CACCB

三、语篇理解 (每小题 1 分，共 5 分)

11~15 BACAC

四、听力填空 (每小题 1 分，共 5 分)

16. Fourth/ 4th　17. rooms　18. interesting　19. mainly　20. support

五、补全对话 (每小题 2 分，共 10 分)

21. This is Dave speaking./ Dave speaking./ It's Dave here.

22. What can we do?

23. We must take action to (help) end plastic pollution. / We must do something to stop plastic pollution./ We need to try to use plastic bags less./ We can use our own bags to go shopping./...

24. That sounds great./ Good idea./...

25. No problem./ You're welcome./ Not at all./...

平分说明：

①在答案符合题意的前提下，以 5 个小题为单位，语法错误一处扣 1 分；单词拼写(包括大小写)错误累计两处扣 1 分。

②与以上答案不一致，但符合题意，且表述正确，可酌情给分。

六、完形填空 (每小题 1 分，共 8 分)

26~30 BCABC　　31~33 ABC

七、阅读理解 (34~57 每小题 2 分，58 题 4 分，共 52 分)

A. 34~38 EBCAD　　B. 39~43 CCCBB

C. 44~48 CBCAA　　D. 49~53 DAEFC

E.

54. Because they want children to stay hopeful and positive./ To make children stay hopeful and positive.

55. (It is) to show that children can / are able to deal with sadness.

56. (It is that) children might lose interest in reading.

57. They can make children understand the truth of life./ Children can have sympathy for others' sufferings./ They can make reading more interesting./ By making children understand the truth of life./By making children have sympathy for others' sufferings./ By making reading more interesting.

58. 第一问：

I think children's books should not always have a happy ending./I believe stories should

have happy endings./ I think children's books should have happy endings most of the time, but not always./....（1 分）

第二问:

Because they(happy endings) make children feel good./ Because they(happy endings) can make children have an active attitude towards life./Because they(happy endings) can encourage them to keep reading./ Because they(sad endings) can teach children that life isn't always perfect./Because they(sad endings) can help students learn ups and downs in life./....（**1 分**）

Because they(happy endings) are nice to read and make children feel good./ Because they(sad endings) help kids learn more about life and more ways to face problems./....（**2 分**）

Because not all problems in life have perfect endings, books with different outcomes can teach children to think more deeply and be more creative when facing real-life situations./ Because they(happy endings) can feel more hopeful about life, which can give them the courage to face hard times and believe that things can get better./....（**3 分**）

评分说明:

①在答案符合题意的前提下，以 5 个小题为单位，语法错误累计两处扣 1 分; 单词拼写(包括大小写)错误累计 3 处扣 1 分。

②与以上答秦不一致，但符合题意，且表述正确，可酌情给分。

八、词语运用 (每小题 1 分，共 15 分)

59. with　60. discovered/found　61. Although

62. brave/confident/positive　63. winner

64. was given　65. carefully　66. difference　67. them　68. considers

69. has turned　70. stories　71. that　72. to improve　73. more important

九、书面表达 (共 15 分)

One possible version:

Dear friends and teachers,

It's my great honor to be here and give you my speech about "respect". For me, respect is ıll about truly recognizing and valuing other people's dignity and importance. It's like a special ˈorce that brings people with different views closer and builds harmony.

Last month, during a heated class debate, my classmate Xiao Ming shared an idea that was lifferent from what most of us thought. While some kids rolled their eyes, laughed, or just didn't ɔay attention to him, I focused on his words, nodding to show I was listening. After he finished, I ˈaised my hand and said, "Xiao Ming's perspective reminds us of a side we haven't considered. ⌊et's listen carefully." His nervous expression softened into gratitude. Later, he told me my ˈespect for his opinion gave him courage. Only at that moment did I realize that by showing him ˈespect, I also earned his respect in return.

From this experience, I've learned that respect is the cornerstone of meaningful connections. t teaches us to set aside arrogance, embrace diversity, and build a world where everyone feels ıoticed and important. Let's make respect a part of our daily lives.

Thanks for your listening.

评分说明：

本题总分为 15 分，根据内容要点，按所写篇章语法结构和词汇运用的数量篇章的准确生、连贯性及得体性，分五个档次给分。评分时，先确定所属档次，然后根据该档次要求来斫量，确定或调整档次，最后给分:词数少于 80 词的，从总分中扣去 1 分；如书写较差，以致影响理解的，可扣去 1 分。

第五档 (13-15 分)

涵盖了所有内容要求，运用了较多的语法结构和词汇，有少量错误(1 个句子结构、时态、标点符号、大小写等)，但是由于使用较复杂的表达方式所致，有效地使用了语句间的连接成分，使全文结构紧凑，内容充实，体现了活跃的思维和清晰的逻辑，具备了较强的语言运用能力，完全达到了预期的写作目的。

第四档 (10-12 分)

涵盖了所有内容要求，运用的语法结构和词汇能满足任务要求，有一些错误(2 个句子结构、时态、语态等或 3-4 个名词复数、第三人称单数、拼写、标点符号、大小写等),但不影响对所写内容的理解:运用了简单的语句间的连接成分，使全文结构连贯、完整表达清楚，基本达到了预期的写作目的。

第三档 (7-9 分)

漏掉了主要内容要求，运用的语法结构和词汇基本能满足任务要求，有一些错误(3 个句子结构、时态、语态等或 5-6 个名词复数、第三人称单数、拼写、标点符号、大小写等)，但不影响对所写内容的理解:运用了简单的语句间的连接成分，内容连贯，信息得到了较为清楚的传达。

第二档 (4-6 分)

遗漏了主要内容要求，语法结构简单，词汇贫乏，有较多的错误(4 个句子结构、时态、语态等或 7-8 个名词复数、第三人称单数、拼写、标点符号、大小写等)，影响了对所写内容的理解，缺乏语句间的连接成分，内容不连贯，信息未能清楚的传达。

第一档 (0-3 分)

明显遗漏主要内容，写了一些无关内容，有大量的错误(5 个以上句子结构、时态、语态等或 9 个以上名词复数、第三人称单数、拼写、标点符号、大小写等)，所写内容无法理解，信息未能传达。